

# Lesson Plan

## Cat Mosaics

**Class Duration:** 30 minutes  
hour

**Tour Duration:** 1

**Goals:** Teach students the importance of camouflage for wild animals and allow students to camouflage their own cat.

**Supplies:**

- Furs
- Glitter
- Glue Sticks
- Small pieces of construction paper
- Sheets with cat outlines

**Education:**

\_\_\_\_\_ Show students the different cat furs

\_\_\_\_\_ Think of reasons that fur is important and how it lets them blend in to avoid being seen; use observations to describe patterns of what plants and animals need to survive (hide from predators and catch prey)

\_\_\_\_\_ Pass out one cat card to each student, glue sticks and decorations

\_\_\_\_\_ Tell the students that they are in charge of camouflaging their cat

\_\_\_\_\_ After decorations are complete, let the students share their cat with the class and explain why they camouflaged them the way they did.

SCIENCE STANDARDS: 1.2a, 3.3a, 3.3d, 4.3b

NGSS: K-LS1.1, W.1.8, 3-LS4-2,